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| **Thinking Activity or Idea** | |
| **Class Level:** Year 1/2 | **Date: 21.6.11** |
| **Learning Context:** *Oral Language/Starter* | **Key Competency:**  **Thinking** |
| **Thinking Strategy or Tool:**  *Thinkers key* | **Specific:**  *Brainstorming key* |
| **Who was involved?**  Class in groups of 3 (mixed ability) | **What resources did I use?**  Whiteboard and children had sheets of paper |
| **What did the activity involve?**  Brainstorming key introduced and explained.  This was a thinking-starter activity before we went to hear Kevin and Mr. Gardener speak on traps and tracking. Question children were given was “How can we get rid of pests in our bush?” | **Why was this activity successful?**  Some children came up with alternatives that were not the norm, but were thoughtful and innovative.  All children were engaged at the small group stage.  Activity non-threatening to children who find it difficult to come up with ideas at times. |
| **How could I use this in other ways?**  This would be a good tuning in key to use at the beginning of an inquiry to find out how much children already know. | **Next time I would …**  Use this as a reading activity (alternative endings to a story?? Etc) |